

RANZCOG Examination Verbal Feedback Policy

This policy describes the written and verbal feedback provided to RANZCOG examination candidates and the process by which the feedback is provided. The role of members of the Board of Examiners in providing the feedback is also described.

1. Definitions

Score	The Score that has been standard set for a particular exam to be deemed as the pass mark.
Mentor	Ideally, a trainee will nominate a mentor to work with them during the verbal feedback process. The mentor is either the trainee's supervisor or a Fellow who works with trainees, who is familiar with the examination process and with the trainee and the local conditions in which the trainee works. The mentor will assist the trainee to prepare for the verbal feedback, attend the verbal feedback session, and support the trainee to implement the recommendations arising from the verbal feedback session.

2. Background

Provision of feedback to examination candidates is intended to assist trainees to understand their performance in the examination and to help them identify areas of relative strength or weakness.

Feedback is an integral part of the Assessment Cycle.

Written feedback is provided to all RANZCOG examination candidates. Candidates are given their

5. Related RANZCOG Documents

- Exceptional Circumstance, Special Consideration and Reconsideration Policy
- RANZCOG Policy – Identifying, Declaring and Managing Interests
- RANZCOG Privacy Policy and Procedure
- RANZCOG Recording of Assessments Policy

Version	Date of Version	Pages revised / Brief Explanation of Revision
v1.1	September 2011	Details
v2.1	April 2014	Details
v3.1	November 2017	Details
V4.1	September 2021	Page 1 – Removal of incorrect scoring information. Adjustme0 Tc /R17 8f 22-2021)10.7710559me)16(o-207 5TJ 1145874 Tm